

Tangaroa College Learning Charter

Establish and maintain high expectations

- use routines and are prepared
- role model high standards
- have a growth mindset

Challenge, inspire and increase confidence

- encourage & model risk taking
- build perseverance
- recognise growth and achievement
- build resilience
- encourage & celebrate learning
- model risk taking
- foster an adventurous spirit

Personalise learning

- link learning intentions with student choice
- co-construct the learning
- provide time for individual goal setting
- build & scaffold student autonomy
- help students identify what they don't know
- encourage students to talk about and clarify their understanding

Use a variety of learning tools & strategies

- use technology to enhance learning
- use assessment for learning strategies

Are passionate & enthusiastic

- embrace change and innovation
- make learning enjoyable
- create a curiosity culture

Differentiate the learning

- plan for student differences
- provide opportunities for all to succeed
- provide choice
- respond to student voice & need

Work collaboratively with students

- share ideas & work together
- work in partnership with students

Clarify learning

- Know why we are teaching what we are teaching
- ensure students know what they are learning, why they are learning it and their next steps
- ensure students know how they are learning, the processes of thinking

Make learning authentic & relevant

- draw connections between skills and content shared by subjects
- use real world contexts including a career focus

Get to know students on a personal level

- Build relationships
- Know the interests and hobbies of students and share our own

Use diversity as learning vehicle

- accept differences in opinion
- value cultural diversity
- accept differences in learning styles
- incorporate cultural and gender differences in preparing thinking strategies
- recognise the relationship between culture, history and content taught

Foster a safe learning environment

- view mistakes as learning opportunities
- implement restorative practices
- ensure emotional and physical safety
- provide conflict resolution tools and skills for group work
- encourage positive respectful relationships between students
- support students to take collective responsibility for learning
- develop learning focused relationships
- model respect for each other and learning environment

Engage in professional learning

- inquire as learners
- continually reflect on practice

Are learning focused

- encourage and build student capacity to ask effective questions
- provide timely and effective feedback and feed forward
- incorporate inquiry and active reflection about how we learn

Make thinking visible

- share successful/unsuccessful techniques
- help students understand how they use thinking by teaching thinking strategies
- develop critical thinking
- develop thinking routines and repertoire

Know our students' learning needs

- explore and use student prior knowledge
- use data and other evidence to support learning & planning

Strive

ngana

Connect

tataritanga

Respect

Whaka whanaunga

Reflect

huritao